

Ludington Area School District

"Soaring Higher, Together"

District Strategic Plan 2022-2027

Adopted by the LASD Board of Education May, 2022



The artwork was created by
Julia Reed, Ludington High
School class of 2024.

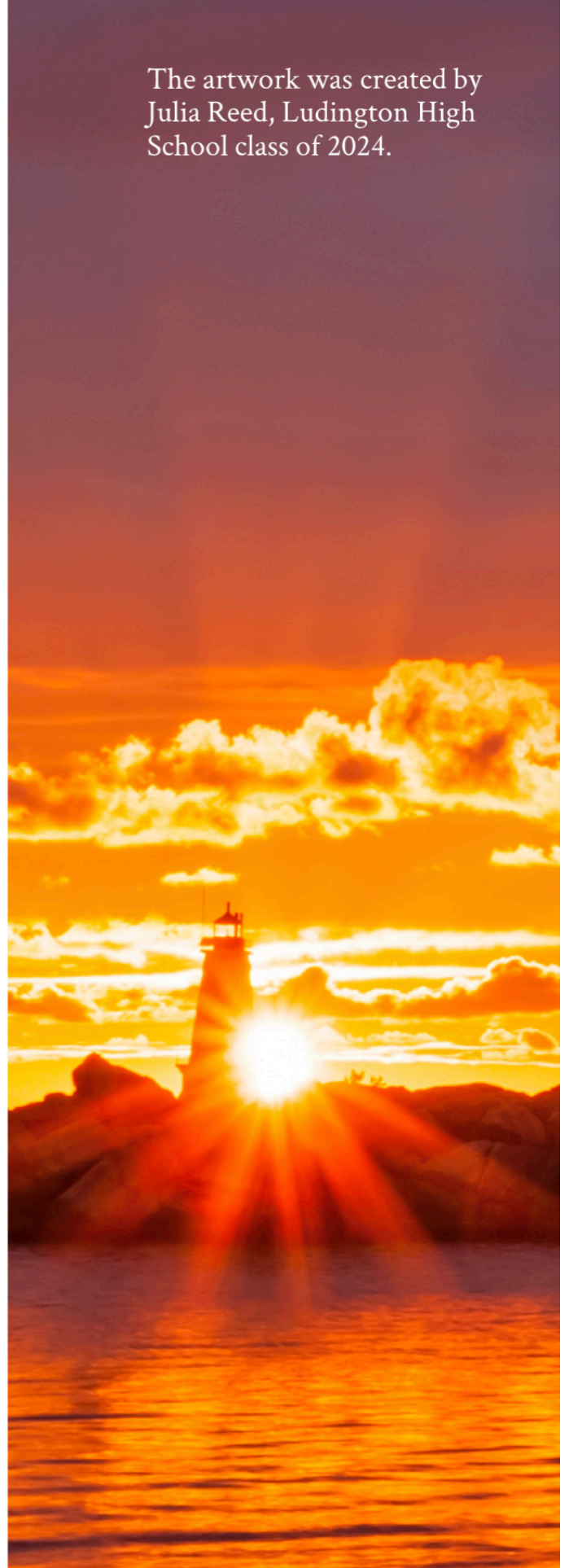
Mission

Statement

The Ludington Area School District, in partnership with parents and community, will educate and empower students to adapt and succeed in their futures.

Vision Statement

Ludington Area School District students will graduate from a top-performing district, confident in the skills required for their success in the global community.



"Soaring Higher, Together"

Strategic Plan 2022-2027



LASD Family,

This strategic plan would not have been possible without the input from parents, students, the community, and staff. Through focus groups and surveys, input from stakeholders was reviewed by the LASD administrative team and Board of Education to create this comprehensive plan. The purpose of this strategic plan is to establish actions and goals to guide decision making as we pursue our mission statement of educating and empowering students to adopt and succeed in their futures.

The goals are organized between short term, long term, and ongoing. Ongoing goals include those that will continue to be a focus and may have been on the previous strategic plan. Short term are those that may be achievable within the first year or two of implementation, while long term may extend over all five years of this plan or beyond.

Although it is impossible to foresee what the next five years may bring, the District is committed to continually evaluate what we do and to partnering with the community in meeting the needs of our students and in soaring higher, together, for years to come.

As always, thank you for supporting Ludington Area School District,

Steve Carlson, President

LASD Board of Education

Dr. Kyle Corlett, Superintendent

Ludington Area School District

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Student Achievement

Curriculum and Instruction

Short Term

1. Establish guidelines and consistent teacher and student expectations for the use of Canvas.
2. Create homework policy for each grade level based on research, parent, student, and staff input.

Long Term

1. Provide training on differentiating instruction and assessment literacy to support teachers in using formative assessment data in guiding instruction for students.
2. Create curriculum maps K-12 for every content area to improve vertical alignment across grade levels and communication to parents and community on learning standards.

Ongoing

1. Establish plan to implement Project Based Learning and real world application throughout K-12 and including career exploration.



Social and Emotional Learning

Short Term

1. Evaluate and implement a Social and Emotional Learning program K-12.

Long Term

1. Improve mental health support for students by evaluating current services, creating a matrix to demonstrate the different types of services offered in collaboration with the Interconnected Systems Framework team, and educating staff and parents on the services offered.
2. Explore ways to increase mentor opportunities at MS and HS.



Student Achievement

Short Term Offerings

1. Promote the arts by having art shows and performances.
2. Prepare students for 21st Century Learning by providing instruction on typing and technology at each building.



Long Term

1. Explore opportunities to provide additional enrichment for high achieving students.
2. Explore ways to increase Health education at the middle and high school to address the increasing need for issues such as vaping and physical health.

Ongoing

1. Continue providing a financial literacy class available for all students.

Instructional Support

Short Term

1. Evaluate special education system and explore ways to provide more specific supports for students.

Long Term

1. Increase ELL support by providing specific interventions for ELL students.
2. Explore expanding current after school academic support for students K-12.
3. Create opportunities for students 6-12 to receive support during the school day.

Ongoing

1. Evaluate the Multi-Tiered Systems of Support process K-12 to evaluate student achievement and increase rigor through the process of evaluating data and teacher collaboration.
2. Explore ways to increase support for struggling students 6-12.
3. Commit to maintaining smaller class sizes when possible.

Communication

Short Term

1. Communicate to staff and community the types of support available for students including mental health support and interventions.
2. Create a district communication guide.
3. Explore ways to improve communication with HS students and families involving information on scheduling, testing, scholarships, and extracurricular activities.



Long Term

1. Explore offering community and parent nights focusing on academics as well as mental health awareness.
2. Create video tutorials for parents on using Canvas and PowerSchool and explore other options in providing parent support.
3. Further develop parent/teacher conferences to improve parent partnerships by having conferences in-person and student led.



Ongoing

1. Continue to include academic and athletic activities on the district calendar online.
2. Expand awareness of LHS classes and programs by hosting a class fair every year.



Facilities

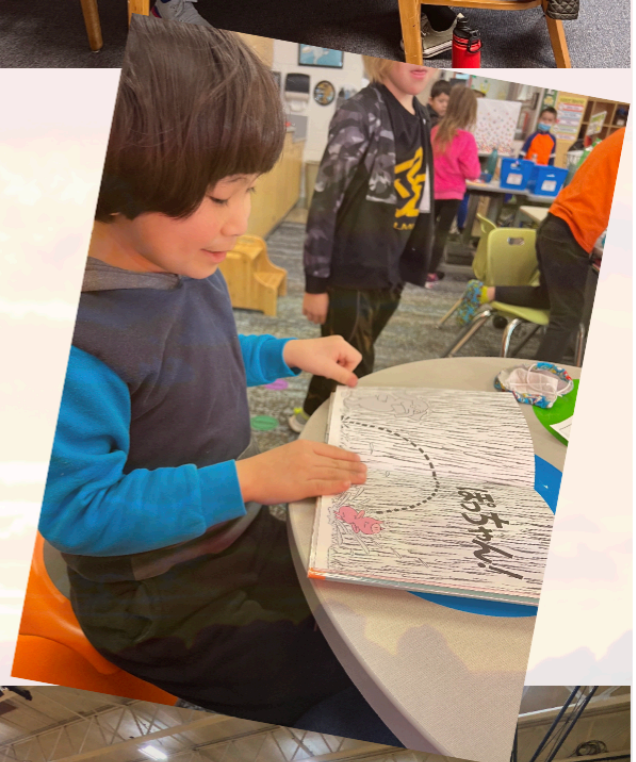
Short Term

1. Commit to completing the middle and high school bond projects based on what was included in the Treasury Application.



Long Term

1. Evaluate possibilities for increasing gym space throughout the district to support extracurricular athletics as well as the community's recreational sports programs.
2. Conduct facilities assessments and use them as a basis to create a facilities plan.
3. Utilize Sinking Funds to maintain facilities in top condition based on the facilities plan.



Ongoing

1. Conduct technology and safety audit to evaluate each buildings' needs.
2. Increase safety, security, and communication capabilities in all buildings.
3. Continue working with custodial services to improve the cleanliness of the facilities.



Financial

Short Term

1. Implement time clock and payroll software to improve central office efficiency.

Long Term

1. Support the increase of budgets when possible for content area departments for materials and subscriptions.



Ongoing

1. Increase fund balance to 10%.
2. Create a plan for improving and stabilizing enrollment based on data including perception surveys and school of choice trends.



Learning Environment

Short Term

1. Evaluate master schedules for each building to provide lunch at optimal times as well as recess.
2. Evaluate counseling services and how to provide additional support with scholarship applications for high school students.
3. Create guidelines for the amount of screen time for each grade level based on research, parent, student, and staff input.



Long Term

1. Develop a district wide discipline policy.
2. Explore providing additional support for student behavior interventions.
3. Provide professional development on classroom instruction to increase engagement and use time effectively.
4. Develop a long term plan to improve morale of district employees, including but not limited to providing team building opportunities and social and emotional support.



Ongoing

1. Conduct safety training with local law enforcement every year and provide safety training for all staff yearly.
2. Develop a plan for how LASD will attract and retain top talent in all employee groups.
3. Continue to evaluate safety guidelines with the Safety Committee on a yearly basis.

2021-2022 Board Of Education

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